## Vernon College Assessment Activity/Report Communication Form 2015-2016

Title: IPEDS Student Fina	IPEDS Student Financial Aid Survey		ompletion:	February 1, 2016
Please circle or highlight:	Assessment Activity	Report	Both	

## Highlights of data:

The purpose of the IPEDS Student Financial Aid component is to collect information about financial aid provided to various groups of undergraduate students. Item areas include:

- Financial aid about all undergraduate students
- Financial aid about all full-time, first-time degree/certificate-seeking students
- Financial aid and living arrangement information about all full-time, firsttime degree/certificate-seeking students who received grant aid
- Financial aid and living arrangement information about all full-time, firsttime degree/certificate-seeking students who received Title IV aid by income
- Net Price Calculation for full-time, first-time degree/certificate-seeking students who received grant aid
- Net Price Calculation for full-time, first-time degree/certificate-seeking students who received Title IV aid by income

Information reported is analyzed and then statistical data is disseminated.

Our groups were as follows:

Group 1 – All undergraduate students – 2,986

Group 2 – Of those in Group 1, those who were full-time, first time degree/certificate seeking – 340

Group 3 – Of those in Group 2, those who paid in-state or in district tuition rate and were awarded grant or scholarship aid from the federal government,

state/local government or the institution – 257

Group 4 – Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid – 249

Use of data: The completion of all IPEDS surveys, in a timely and accurate manner is

\* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

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mandatory for all institutions that participate in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended.

**How associated to Student Success?** If an institution fails to submit their IPEDS report, their eligibility as a Title IV institution could be suspended.

Where the report can be found:	Financial Aid Office			
Submitted by: Melissa Elliott (Respon	nsible Party)	Date:	April 5, 2016	
Received by Office of Quality Enh	ancement: <u>4/1</u>	1/16	(Date)	
Presented to SSBTN Committee*:			(Date)	

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